



This is us!

Nurturing the minds of tomorrow, together!

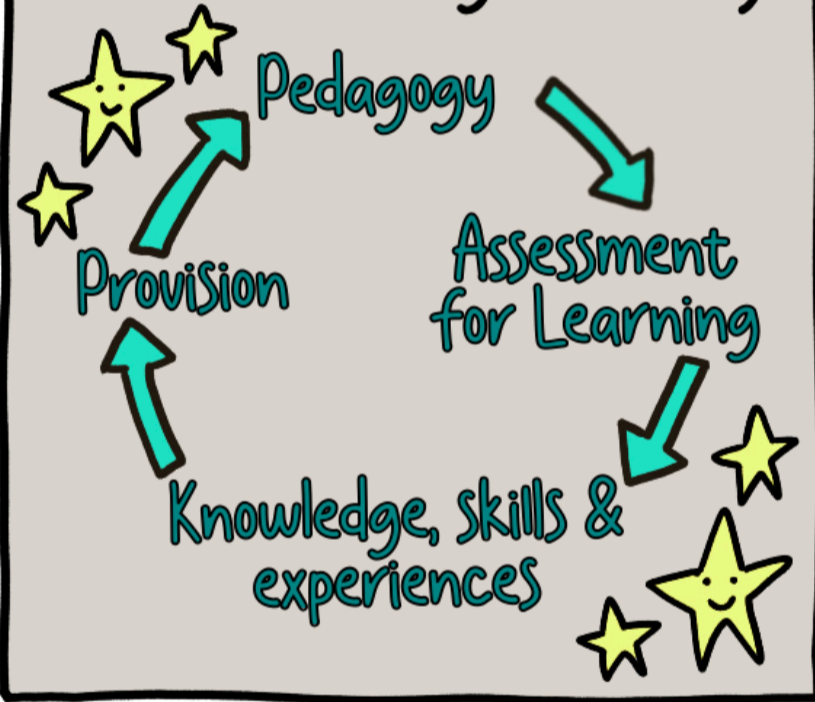
Our Principles:

- Welshness/
Cynefin
- Authentic
- Purposeful &
ambitious learning
- Equalities &
Rights
- Emotional
Connection
- Philosophical
Questioning &
Thinking

The Four Purposes

- 1 Ambitious, capable learners who are ready to learn throughout their lives;
- 2 Enterprising, creative contributors who are ready to play a full part in life and work;
- 3 Ethical, informed citizens who are ready to be citizens of Wales and the world;
- 4 Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Our Planning Theory



STAKEHOLDER VOICE: Our curriculum..

Three people are shown with speech bubbles containing the following text:

- Is designed with and for learners - current and relevant to their world and interest as well as learning about the world.
- Allows children to play and be active.
- Includes outside learning.
- Includes inspirational learning.
- Develops emotional & mental well-being & resilience.
- Is inclusive & engages all pathways & learning styles.
- Shows empathy & respect for others.
- Chances to use skills in real life situations.

PUPIL VOICE: We thrive when we..

..are creative & imaginative 	..work with others 	..work by ourselves 	..solve problems 	..have good digital skills
..have interesting & inspiring lessons 	..use our skills in real life situations 	..show respect 	..become confident & motivated 	..ask philosophical questions & reflect

WHAT?

- 6 Areas of Learning & Experience
- Cross Curricular Skills
 - ↳ Literacy
 - ↳ Numeracy
 - ↳ Digital Competency
- Skills integral to the four purposes
 - ↳ Creativity & Innovation
 - ↳ Critical Thinking and Problem Solving
 - ↳ Personal Effectiveness
 - ↳ Planning & Organisation
- Local & national contexts

HOW?

- What Matters Statements
- Descriptions of Learning
- Principles of Progression
 - Increasing effectiveness
 - increasing breadth and depth of knowledge
 - Deepening understanding of the ideas and disciplines within the Areas
 - Refinement & growing sophistication in the use and application of skills
 - Making connections & transferring learning into new contexts

WHY?

The illustration shows a girl standing on a box with a checkmark. To her right is a map of Wales and a globe labeled 'The Wider World'.

- Learning should be inclusive & meaningful for all.
- To inspire & engage, the child must be central to the learning.