

**Ysgol Gymraeg Casnewydd**

**Summary of SDP 2024-2025**

Blaenoriaeth 1 / Priority 1:

**Develop a curriculum that is inclusive and anti-racist by reflecting children’s & human rights of our community and beyond**

* Learn about Children’s rights, use Children’s rights as a driver
* Audit of resources – including books, digital resources and other resources – do they reflect our community and nurture anti-racism. Including other backgrounds
* Read research material and share key information in training session for staff. Make research material accessible for all staff
* Develop a forum to drive and promote anti-racism within the school
* Develop the other of pupil groups and pupil voice in driving anti-racism
* Consider how our school vision promotes anti-racism

Blaenoriaeth 2 / Priority 2:

**Raise standards of learning opportunities in Welsh for all pupils by:**

* Provide training from Helen Bowen & Stephanie Vaughan on Writing Chains
* Put in to practice key messages from training to develop and provide effective opportunities for writing
* Develop pupil’s vocabulary and use types of words in order to deepen pupil’s language skills
* Audit & develop opportunities for writing and genres in all year groups
* Professional development opportunities and share good practice
* Ensure purposeful opportunities for writing ensuring a broad coverage of topics

Blaenoriaeth 3 / Priority 3:

**Develop the Teaching and learning of outdoor learning so the use of outdoors is a natural part of the classroom**

* Provide high quality professional development on Outdoor Learning, for key members of staff including PPA teacher
* Whole school training to introduce an overview of outdoor learning across the school
* Develop clear and defined areas outside of classrooms for ease of use and planning outdoor activities
* All Staff to trial planning and using the outdoors purposefully to enhance the teaching and learning in their class/year.
* Provide opportunities to share good practice – internally and externally around effective use of the outdoors to develop and enhance pupil’s learning

Blaenoriaeth 4 / Priority 4:

**Assessment – including peer assessment, developing independence, self-assessment, questioning and reasoning**

* Develop a tracking wall to provide an emotional connection when discussing pupil progress
* Embed our robust Monitoring, Evaluation and Review cycle
* Embed monthly strategies on questioning, reasoning, assessment techniques
* Embed our tracking system for ALN & Vulnerable learners
* Further Develop internal procedures for a robust induction programme for new teachers
* Work with external partners as a Partnership Network School (NPEP, USW, MLNP)
* Further Develop the role of governors – each governor to be a link governor for AoLE & attend learning walks in line with school monitoring cycle

Other:

Assessment & track pupil progress – Embed our current practices to become a strong part of he school practice. Use the date to compare and see trends.

Embed current practice on reasoning and questioning

FACE – Embed excellent practice and developments for the bronze award. Further to develop our strong relationship with our families, reducing barriers for our families and developing community links. Offer opportunities/workshops for families to learn alongside their children, supporting parents with learning at home. Continue to offer opportunities for families to learn Welsh while their children are at school. Develop our Uniform swap shop to reduce the cost for families.